



Careers at WHSF



We want our pupils to experience a careers curriculum that establishes a growing knowledge and awareness of the world of work and what they, as young people, can aim for as they prepare for adulthood and Post 16 transition. This includes delivering a breadth of opportunities and experiences that our pupils can start to build their own future pathways on.

As we aim to do this, we are also fully aware of the impact the inherent difficulties our pupils have due to the nature of their needs and diagnosis and look to how we can start to overcome these barriers, working alongside them.

Intent

What will our pupils experience throughout their career's curriculum?

- Access to careers learning that is linked through their curriculum provision and also explicitly delivered sessions
- A careers curriculum that has contributions and feedback from them, their families, school staff and external employers
- Engagement with employers in variety of formats through assemblies, visits, talks, project work, careers events and workplace visits
- Unbiased careers advice and support from our school's careers advisor (CK Careers)
- Working with our students and their families as they prepare for their future and for life after WHSS
- Staff who are committed to and passionate about helping students develop as they make key decisions and prepare for their future pathways

Implementation

How will we deliver this?

- Pupils will have access to a careers curriculum and this will be routinely monitored and evaluated to ensure it is fit for purpose.
- opportunities to meet and talk with previous students to find out about their experiences and aspirations, sharing personal advice and support
- Experiences of different workplace environments and school job opportunities
- Meaningful encounters with the world of work, access to a wide variety of professionals providing guidance and information
- Attend careers fairs, skills workshops, college open days, taster sessions, university visits and vocational establishment visits
- Gatsby benchmarks to be used to support the development of Careers Guidance

Impact

- All pupils will have a successful transition into further education, apprentices or vocational learning
- All pupils will have had experience of a wide range of opportunities, interests and options so they are best placed to make informed decisions about their future choices
- All pupils will have developed the skills needed for them to be employable
- Pupils will know the value of having work and commitments in their lives and the work ethics behind this
- Pupils will know that they have a valued and important part to play in the world in which they live and they can and are motivated to contribute to society in a way which best suits their interests and skills
- Pupils will know about and make use of the range of support and advice that is available to them in order to support their choices and decision making as they progress on from WHSS.